

STUDENTS' PERCEPTIONS OF IT SUPPORTED LEARNING

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Abstract: The objective of this study was to examine the university students' perceptions and intentions towards IT supported learning. Eighty-eight undergraduate students from the engineering and management departments of a young private university in Bosnia and Herzegovina participated in the survey. In responding to the questionnaire, the participants gave their opinions about IT medium richness, self-efficacy, and usefulness, ease of use, social norms and intentions to use IT in their day-to-day learning. The results revealed significant differences in perceptions and intentions between junior and senior students. Juniors had significantly higher regard for IT medium richness and felt higher social norms pressure, but expressed lesser intentions to use IT tools due to their poorer self-efficacy beliefs. The findings suggest the need for more and earlier students' IT exposure and practice in order to gain better skills and form more favorable usage intentions sooner.

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