

Key of Language Assesment: Rubrics and Rubric Design

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ABSTRACT

Rubrics are the guidelines of language instructors in the continuum of language teaching process. They play a role in the clarification of grading process. While walking on the way of grading, a language instructor can't ignore the milestones of that process, which are objectivity, consistency and efficiency.

This paper aims to provide an understanding towards rubrics and its concerns such as definitions and types of rubric, where and how to use it, what the most appropriate use is, understanding of rubric design from different perspectives and its in-class use etc. The literature review on rubric design is examined and aimed to propose a guide to understand it in this paper.