

Economic Assumptions for the Success of Inclusive Education

Hanifa Obralić

University of Travnik, Travnik, Bosnia and Hercegovina
obralich@hotmail.com

Mediha Ridić

University of Travnik, Travnik, Bosnia and Hercegovina
mediha.ridjic@hotmail.com

Educational policy for children with special needs and inclusive education in a decentralized system in Bosnia and Herzegovina as well as in the processes of reform that has been implemented does not offer enough optimism in terms of ensuring the secure basis for the implementation of objectives. Inclusion in education is only one aspect of inclusion within regular school regardless of gender, color, ethnicity, socio-economic and religious background, psycho-physical capabilities and health of children, especially children with special needs. Through this research, a great focus will be on the education system in Bosnia and Herzegovina, the legal framework focused on inclusion, teacher training, curriculum and the school management, economic conditions for implementation of development strategies of development policies for improving the situation of children with special needs.

Keywords: Disability and Child Development, Inclusion, Inclusive Education.