

The Review of Interaction Enhancement and Efl Learners' Language Learning

Hanieh Davatgari Asl & Kamran Doulati
Islamic Azad University/ Iran

Key words: Interaction Hypothesis, Input Hypothesis, Output Hypothesis, Input, Output, Modify

ABSTRACT

Current article investigates through Interaction Hypothesis and its advantages in learning language. This study distinguishes similar hypothesis such as, Input and Output Hypothesis to make a better understanding of Interaction Hypothesis. Interaction gets merits of integrated Input and Output hypothesis to prepare interactive atmosphere for learners to modify the inputs and show their learning by making their own outputs.