

The improvement of educational-training values is of paramount importance within most institutions

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Abstract:

This article examines the essence of such concepts as "educational values", "national values"; "common to all mankind values"; their interrelation and harmonious parity are shown. Special attention is given to the characteristic of values "ustoz-shogird" (teacher-pupil), from the historical and cultural heritage of outstanding thinkers of the East.

Keywords: spiritual heritage, national and common to all humankind values, personal and professional qualities, creative abilities, relations "ustoz-shogird"(teacher-pupil), mentor, socialization of the person.

1. Introduction

With republican independence changes of national consciousness are realized at the level of government program of problem of deep studying created by our ancestors throughout centuries of an invaluable spiritual heritage, revival of the lost values, revival of national traditions and values has led to basic changes in the activity of teachers – mentors, and the training of future pedagogical staff.

First of all the task in respect to providing future experts with knowledge, skills on bases of sciences with the account of their interests, abilities and propensities, along with their attraction to creative scientific research activity, formation of high spirituality, the organizations of a substantial free time of addressees of formation.

National education of indissoluble is connected with the history and philosophy of people. In this aspect, an important means of educating young people is cultural-pedagogical past heritages. One of the traditions, having huge educational "value, tradition is "Ustoz-shogird"(the master, or mentor, teacher-pupil).

One of the responsibilities delegated to educational system are those for establishing curricula at the course and degree levels and to evaluate the effectiveness of proposed curricula in achieving the aims of the students. (Berkley, 2013) The development is to be shown as an assessment matrix that deepens the pupil-teacher relationship and the overall achievement of students.

Colleges and schools have to be entrepreneurial in establishing revenue, generating programs that will enhance the quality of education, as well as providing experts in their field in order to educate new generations of experts. For instance, at Berkley University, they have developed a Center for Teaching and Learning, which offers support and further education of

teaching staff, in order to enhance their effectiveness in the areas of pedagogy, curriculum, and assessment.

In an era of massively delivered asynchronous learning, the residential character of the teaching system should become the core of the academic mission (Berkley, 2013), even when implementing possibilities proposed by new technologies into curricula.

2. "Ustoz-shogird" Tradition

Tradition "Ustoz-shogird" makes huge impact on the transfer of professional skills to young people, an increase of their spiritual-educational potential, development of creative abilities, in a word – the formation of a comprehensively developed person. Features of this tradition consist of, that under supervision of the teacher of the trained gets confidence of the possibilities, to estimate situations strong-willed qualities, abilities are correctly formed, and social activity is shown.

To prepare good pupils, the teacher first should take care of the development of a global outlook and healthy thinking and certain professional qualities. Relations "Ustoz-shogird" are expedient for installing based on the concrete program of the plan. From these positions, the teacher should organize the activity in the following directions:

- positive impact on the student (trained) by providing knowledge according to requirements of time and laws of society;
- to influence spirituality, mentality of the pupil and at the same time to be exacting to oneself;
- to develop a habit of respect to oneself and others;
- to use in the course of education various advanced methods and innovative technologies;
- teachers should be examples from the point of view of spirituality, morals, professionalism;
- to form at trainees of call of duty, responsibility, compulsion of performance of the task and others;

Use of tradition "Ustoz-shogird" leans against the following pedagogical principles;

- consciousness and activity, that is full comprehension of the essence of activity within the limits of relations "ustoz-shogird", their development and prospect;
- mastering by "secrets" of scientific knowledge.
- indissoluble communication of training and education with a life;
- orientation on independence and creative searches with the account of interrelation of theoretical knowledge and practice;
- account age and specific features trained.

The using of tradition "Ustoz-shogird" will give positive results in a system of continuous education, as pupils form practical skills based on the pedagogical theory. Pupils, students, young teachers, direct tradition „Ustoz-shogird“to the display of creative possibilities. Special value thus gets acceptance in attention to specific features in training, development of their talents and hobbies, the creation, necessary conditions for this purpose.

Intensive development of the Republic of Uzbekistan in the time of independence has caused the necessary formation of various personal qualities of future citizens of the country, including the professional qualities corresponding to conditions of market economy, subject to constant changes. In the course of fast adaptation to market conditions especially increases the role of teacher, mentor, and the master.

Not without thought, the society pays much attention to "Устоз"(teacher), as education of perfect person as the main motive power of the progress of society, directly depends on educational values, authority of the mentor, relations between teacher and pupil.

The concept of "value" is treated as a complex of subjects and the phenomena representing an understanding of the concept, especially essential meaning. (6.618p)

The concept of "value" is treated differently at household level and in scientific literature, accordingly and is used differently. Since ancient times it was widely applied in scientific and vital terminology and was grounded based on scientific thinking. In each society, the values were established. Therefore, the basic value is national mentality.

Values had great value during not only the past, but also today and in the future they will make a positive impact and influence on the development of society, raising the consciousness of people, they get social value. The modern concept of values includes a complex of material, spiritual, natural, religious, moral, philosophical and other wealth (4,285p).

During different epochs, the concept of value has influenced society, the ideals, hopes of society; it means that, values were perceived as a special problem and the purposes, which the society puts before them.

According to their content, values are divided into national, universal, scientific, spiritual and material. Every nation seeks to achieve harmonization of national spiritual values and universal values. The spiritual heritage of the past is of high importance and the task of modern generations is to fully master and develop them. Not knowing the cultural heritage of his people, or ignoring them, means being a cultureless person. Not enriching the value and not raising them to a high level, means harming people and its prospects.

In some nations and nationalities, national values represent the aggregate of all material and spiritual wealth. Universal human values inherently have a wide range, as they absorbed the values of many civilizations, ethnicities both of the past and the present. At the same time, there are certain differences in values and each of the world's civilizations.

Scientific values should be used for the development of science and education, improving their live conditions, achieving harmony in the family, the enrichment of the public good, improving the socio-economic development, strengthening the spiritual and educational potential.

Knowledge and science are recognized to be the highest values. The hadiths state that a person needs knowledge, shrewdness, and power of observation and memory to master the skills in any craft. Hadiths recommend 'Be a scientist, study skills, or be a listener, and if you do not know, then try reaching the educated people. If you just do not do it, then you die'.

There is a saying: 'Do not climb onto the roof of the house, where your father sits'. This aphorism has a deep meaning: the father is the creator and teacher. He always thinks about the peace and the happiness of his children, working tirelessly for their benefit. Sometimes there are no words to express opinions about a father. The teacher (ustoz) is not

equated to the father by a chance. Father works for his child, not knowing fatigue, as well as every teacher gets satisfaction from the results of his work in teaching students.

The education of fully developed, harmonious generations was considered one of the major tasks of society at all times, as far as the younger generation provides the future of the country. In its dreams and hopes, society wants to see its children physically and mentally healthy, successfully building their own future, not conceding in anything to other people and countries, to see them as people with a strong will and high spirituality. That is why so much attention is given to secondary school, which is tasked with identifying and global supporting of talented, creative, enthusiastic students who are the future leading scientists, worthy purveyors of the great heritage of our ancestors.

‘Everyone knows that the way to a man's heart lies primarily through education’. Therefore, along with the worship of the priceless heritage of our ancestors, we give due respect to the noble work of teachers and mentors that are on a par with parents educate our children’, - stressed the head of our state in his book ‘High spirituality - an invincible power’.

Actually, today the role of teachers and trainers are invaluable in the upbringing of an intellectual and comprehensively developed generation. It does not matter, what kind of success would be achieved in human’s life.

First, he should be grateful to his teacher, whose lessons would be remembered for a long time longtime. The tradition of "teacher-pupil" – is one common to all humankind’s values. The content of human values is deep and full, that is why they acquire global importance. Human values correspond to the goals and aspirations of all the peoples, nations and ethnic groups. National and universal values are closely related, as historically they were formed based on the principles of life. The development of values opens up wide possibilities for common progress and moral improvement. "Our ancestors created a set of requirements for a relatively perfect man, speaking in modern language, developed the eastern version of the moral code. Every person must ruthlessly suppress the unfairness and injustice, to prevent unlawful acts", - emphasized by our President [1; 53 p.] The Uzbek people can be proud of their past. He made an enormous contribution to the worlds of science and culture. The great thinkers of our people Imam Bukhari, Imam Tirmidhi, Bahauddin Naqshband, Khoja Ahmed Yasawi, Al-Khorazmiy, Beruniy, Ibn Sina, Amir Temur (Tamerlane), Mirzo Ulugbek (Ulugh Beg), Alisher Navoi, Zahiriddin Muhammad Bobur (Babur), and many others who contributed to the development of national culture, is the pride of the people.

"Plutarch claimed, there are two main advantages in human nature – the mind and the thinking" [3; 144p.] It means, that the main measure of human essence is his mind, consciousness and thinking, which make up the value of the individual, on which is also based on personal qualities such as honesty, conscientiousness, respect to others, which are particularly highly prized among the Eastern nations.

Objects and phenomenon, which serve the formation and development of the inner world of people mastering their spiritual riches, are called spiritual values. They are the product of human activity, his labor and creativity. Every nation has the spiritual riches that are particularly revered. These values are passed from generation to generation, and today they have not lost their value. They are a source of pride and inspiration of people. For values, we can include proverbs, teachings, and the edification of the Uzbek people. In each of them signed the spiritual wealth. In the educational process, which is aimed at the study of

values, there is an interconnection between the value of the object and the value of the subject, because the subject holds a peculiar path to its perfection. For example, the pupil or the student's place, where they receive education, can be in a classroom, gym, study of spirituality and education, information and resource center. In turn, these objects are being served as a means of training and education. The same can be said about the students, the educational equipment. Teacher and student are being involved in the educational process, are also the values of the transmission and acquisition of knowledge.

While teaching about the values, the teacher uses a variety of means - texts, handouts, slides, based on national traditions, festivals, historical heritage. A visit to the holy places of our compatriots, house-museums, history museums, art and culture are greatly enrich the national consciousness of students, forms of their spiritual world. In the process of the assimilation of values, students master the abilities and skills of analysis, synthesis, separation of the main meaning, independent thinking, perception, formulate and express their opinion and assessment. Students are able to reconsider their views based on acquired values.

3. Conclusion

As a result of the implementation of previously shown program, the teachers will be able to achieve a more holistic and integrated approach that benefits the common good, and develop a much better understanding of the overall teaching position. Through implementing these views and values, the quality of administrative operations will also reach its peak.

Based on the foregoing, we consider that it is necessary to pay special attention to certain aspects of improving efficiency in the establishment of relations "Ustoz-shogird." (Teacher-pupil).

- Stirring up the internal creative communication in a relationship "Ustoz-shogird";
- Disposition of logical sequence of the content and stages of training of students on the basis of the principle of continuity;
- Formation of students' skills of self-control of their behavior and actions, spiritual aspect, abilities continuous self and self;
- Implementation in the minds of young people of a complete philosophy of life, aimed to achieve the status of a decent citizen of his country;
- Development of pupils and students of high personal qualities, the desire to promote the prosperity of the motherland and serve for the good of the people;
- Development of youth national identity and national pride in the basis of harmonization of national and universal values;
- The people, the homeland for the performance of their duties and obligations;
- Introduction into the educational improvements and additions basing on the standards of fairness, honesty and openness.

The effective use of restored values in continuing education, of course, will give a positive result.

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