

# Attitude of Secondary School Students towards Learning English Through Project-Based Learning

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## ABSTRACT

In recent years, the methods providing active learning have begun to play a crucial role in the field of education as the result of the humanistic approaches doctrines. One of these methods that help students to be part of the learning process is project-based learning. PBL is a new method offering active learning by engaging students with authentic problems and projects. It encourages creative thinking during learning as it helps students to learn by finding out solutions for everyday problems. It gives learners the opportunity to learn through experience since it includes producing new projects for solving actual problems. In this paper, we deal with the implementation of this method in English lessons by offering a new way of teaching English. English language teaching needs new methods, as the conventional ones are usually considered inadequate in Turkey. Reasons such as the great difference between Turkish language and English language and the difficulty of learning a new language and culture cause English teaching to be a problematic area. Hence, we aim to show the efficiency of another method that is generally used in fields of Science and Mathematics. The benefits of PBL, the problems encountered during implementation of PBL in English classes, and the attitudes of the secondary school students towards learning English through PBL are the main points of this study. We intend to determine the efficiency of PBL and to find out the learners' opinions and emotions about this promising method by a study carried out among secondary school students learning through PBL.