

## Relationship between Families' and Schools in Battling Narcotics and Drugs

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Alarming data about the number of young people who abuse drugs and drug clearly indicate the topicality of studying this subject. There is more meaning to this topic and also is socially important because the youth is the pillar of any society. Social significance is reflected in the fact that society has an important role in reducing substance abuse and drugs.

Studying and developing cooperation with families and schools to fight substance abuse and drug use is very important for pedagogy as a science of education, especially for the families and school counselors. The situation as it is now in our society unambiguous and clearly shows that have already matured enough to form its own sub discipline pedagogical way to deal with the phenomenon of combating substance abuse and drugs.

To achieve success in solving the problem of family and school cooperation has to be at a high level, it must be continuous with continuous exchange of views and ideas on solving it. Educational influences of family and school are a very powerful tool when it comes to the formation of a healthy personality and quality, which will be capable of resisting the most difficult types of voices.

Until recently even in pedagogical circles, they supported the view that it is best not to talk about drugs in the school, because it was thought that people would be awakened and deepened curiosity. It is important to emphasize that this is a very wrong attitude; on the contrary we believe that children need to talk openly about it, both with their families and at school.

Because the family and school environment conducive to the creation of a free individual, the freeing of his creative potential and self-confidence, we believe that an institution of vital importance to the individual and are essential for solving an instance of such a complex problem.

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