

Field-Dependent and Field-Independent Learners Self-Efficacy Beliefs

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ABSTRACT

Human beings live in an environment in which they encounter and learn new things in every second. They all learn but even if they look at the same thing, can they interpret it in the same way? The answer is certainly NO. All the people in the world think differently because they do not see the things from the same window so they all have different perspectives of thinking. It is certainly known that each person has a learning style. There are numberless kinds of styles but among the most researched styles, there are field-dependence and field-independence. The field dependent individual's perception is strongly dominated by the prevailing field. They are likely to use the structure or organization of the provided field. Field dependent individuals are drawn to people and liked to be with people (Krutter, ND). Krutter also mentioned that 'Field independent individuals perceive items as more or less separate from the surrounding field. They are more likely to overcome the organization of the field or restructure it, when presented with a field having a dominant organization. Moreover Hall stated that Field-independent learners have been referred to as "analytical, competitive, individualistic, task oriented, internally referent, intrinsically motivated, hypothesis testing, self-structuring and visually perceptive" (Hall, 2000, p. 5). Self-efficacy is a person's belief in his or her ability to succeed in a particular situation. Bandura described these beliefs as determinants of how people think, behave, and feel (Bandura, 1994). In this paper, there will be literature review to grasp the topic deeply. Then, steps of developing methodology are given. Later, the data collection and the analysis of the data are discussed. The purpose of this research is to find whether there is a relationship between field-dependent (FD) and field independent (FI) learners' self-efficacy. In this research there will be a questionnaire which helps the researcher to find the learners whether they are field dependent or field independent learners.