Student Perception of Bologna System of Education in B&H – Private University Case Study

Minela Hadžić
International Burch University
Bosnia and Herzegovina
minela220@hotmail.com

Nataša Tandir
International Burch University
Bosnia and Herzegovina
natasa.tandir@ibu.edu.ba

Abstract: Greater mobility of students, better conditions for studying, more practice, competition in the domestic and European market - these are characteristics of Bologna system which are partially achieved in B&H, according to previous researches. Students are more likely to say: “Each professor has its own Bologna system”. The purpose of this study is to see real situation on one private University in B&H from students’ perspective. Questionnaire is designed and used to survey randomly selected students from University. Data were analyzed by using descriptive statistics, Chi-square, regression and correlation. Findings show that knowledge about Bologna system of education is low and the main reason is low University role in informing students about current educational system. Likewise, students perceive poor engagement of professors as a worst thing about Bologna, but, despite all disadvantages and advantages, they think Bologna system of education is better than traditional system.

Keywords: Bologna system, education, student perception, B&H.