but is never defeated. Destruction means to completely ruin or spoil. Santiago experienced this destruction. It started with 84 days of not catching anything. He was being crushed but his spirit and pride prevented defeat. During the fight with the Marlin, he physically was being destroyed. He had a choice to spare his life and let the fish go but he knew he had to overcome his destruction so he kept at it and caught the fish. And finally, the fight with the sharks was his hardest battle.

He was alone, in his own life battle. His fish was his ‘life’, and shark and other dangerous creatures, are actually all these things that can destroy life in general. And this statement 'man can be destroyed, but not defeated' is one remarkable combination of words. His soul, his hope and his belief they were still on surface and still vivid and real. We can learn through this statement that can be our own motivation. We should be prepared for dark life side, and we should know that we will lose in life, but that should not defeat us. We should take life as a game. We can lose, we can be destroyed, and disappointed, but just take that card or cube again in your hands, and play better than ever before. Cube cannot be destroyed, and that cube is your soul, in your destroyed life.

An evaluation on the similarities and differences of "World Englishes"

Ajša Habibić & Ana Tankosić
International Burch University / Sarajevo, Bosnia and Herzegovina

ABSTRACT
English is the global language now under the certain dynamics resulting that. It is worldwide known and used in many contexts for various purposes. “World Englishes” are called with different names such as ESL (English as a second language), EFL (English as foreign language) and EIL (English as an International Language) which is the core notion of that study. Each language
presents a distinct cultural accumulation of a society and each culture presents a distinct cultural accumulation. It is a hot debate which one is the outcome of the other and depends on the point of view of the discussion. Anthropologists, linguists and sociolinguists have studied on that for many years according to interested field and gathered valuable data. In our study, we aim to provide an understanding towards “English language” which displays totally different characteristics because of its use worldwide. Our starting point is the famous circle of world Englishes by Kachru. By basing our argument, cross comparison of differences and similarities of world Englishes will be examined. Through that examination, we will discuss which English and who’s English to be taught.

An overview of the importance of students’ classroom collaboration and its shortcomings in practice

Selma Salihagić
International Burch University / Sarajevo, Bosnia and Herzegovina

Keywords: active participation, shortcomings, paradigm, group work

ABSTRACT
Contemporary society requires from learners active participation and engagement in their educational process. In last three decades methods that include students’ cooperation and collaboration within group learning have been used increasingly in all levels of teaching and in all subjects. However, in practice, this type of learning is still encountering dependence, passivity, and even anxiety on the part of students. Thus, this paper attempts to provide an insight to the most common shortcomings of group works from students’ perspective, and offers solutions for their overcoming and effective usage. Besides using the expert literature, as a paradigm in this paper, we used materials from the case study conducted in Bangor Business School in United